



History Progression Map Cycle A 22 23

Coverage key



Chronological events

Nursery	Reception	Year 1	Year 2
Key Vocabulary: today yesterday tomorrow	Days of the week Months of the year	decade year chronological	century era
Looking at changes within living memory			
Talk about what happened today, yesterday and tomorrow in own life story. Remembering significant events; birthday's Christmas etc	To use the language of time. Order and sequence familiar events.	To order events that are significant to them.	To order events on a timeline
	To talk about events, family members and their roles in society, understanding the past through settings, characters and events encountered in books and storytelling.		

Use of sources

Nursery	Reception	Year 1	Year 2
Key vocabulary:	Video	Fact	Biased



Photograph/ pictures objects	Past Same Different	Opinion Artefact	Unbiased
Use photos and displays of past events at school to spark discussion.	To look at and talk about family photographs and videos of life in the past.	To use facts and opinions to learn about past events beyond living memory.	To offer opinions and facts to give reasoning about a historic events beyond living memory.
	To talk about similarities and differences between themselves and others.		

Historical enquiry

Nursery	Reception	Year 1	Year 2
Key Vocabulary: Same Different	Similar	Similarities Reasons debate	Why? justify
	Looking at events beyond living memory		
To be curious about people and their families. To learn about the similarities and differences between themselves, their families and others.	To look at artefacts and illustrations in books. Talk about how they are the same/different to what we have today.	Children begin to answer who? Where? When? Questions. To use historical artefacts to prompt discussion.	Build on questions asked in year 1 with added reasoning why events happened.
	To identify some things that can be done differently.		



					To explore what has changed over time and what has stayed the same.							To explore reasons for change over time.												

Analyse and evaluate the impact of significant people and events in history

Nursery	Reception	Year 1	Year 2
Key Vocabulary:	family member's names change old/ young	Queen and King jubilee coronation duty influence significant	Victorian (time periods) reign patron monarch contribution society
		Comparing aspects of life in different periods and looking at the impact of significant individuals.	
	To make a family tree. To talk about personal history for parents and grandparents.	To talk about why things happened (use events of 21 st century)	To evaluate a particular event (from beyond living memory) and talk about how it affected people at the time.
	To state examples of change		
		To learn about the lives of significant individuals in the past.	To learn about contributions significant individuals have made in the past.

